

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool



St George's Central  
C.E. Primary School and Nursery

'Never settle for less than your best'

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2177
Total amount allocated for 2022/23	£20747
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18570
Total amount of funding for 2023/24	£18570

## Swimming Data

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety</b>	
<i>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</i>	
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</i>	87.5%  *13 extra children met standard after extra provision last year
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b> <i>Please see note above</i>	87.5%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	87.5%
<b>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18 750		Date Updated: September 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p><b>Percentage of total allocation:</b></p> <p>22.4%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Target less active children who are unlikely to achieve recommended activity levels during school holidays.	Utilise ATSA holiday provision to target children who may need extra physical activity to support in-school provision.	£3400	Target 60 opportunities over half term to include 30 different less active children.	Increase opportunities to participate in holiday provision for our children.	
Increased activity at play times and dinner times, with more opportunities for children to engage in a range of sports.	Look at dinner time provision and training for playground Buddies.	£800	Child-led physical activity sessions run at playtimes during each dinner time.	Target a range of sports aimed at promoting inclusivity.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				38.2%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Ensure that children with Y5 and Y6 meet end of key stage expectations in swimming (above and beyond usual lessons in Y3 and Y4).	Weekly sessions for 23 children who have not passed expectations after lessons in Year 3 and Year 4.	£3500	Children will meet end of KS2 expectations during the course of the year.	Monitor throughout year to ensure children are able to meet expectation.
Increase the engagement of children in PESSPA by offering opportunities for sports personalities to come into school and build upon positive attitudes towards sport.	Build upon previous successes and invite a range of professionals into school to improve the profile of PESSPA (such as athletes/ coaches/ successful past pupils).	£2000	A range of sporting personalities to provide inspirational assemblies and whole-school sessions to our children. Pupil voice interviews to show impact.	Ensure diversity to promote inclusivity.
Increased engagement in competitive sport. Children adequately supplied with necessary resources and equipment to participate.	Purchase of new equipment to ensure children have access to range of sports and increased opportunity. New sporting vests to be bought to promote school at sporting events and evoke pride in children who compete.	£1600	More sports offered for children to participate in. Children take pride when competing for St George's Central (seen in pupil voice interviews).	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.2%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Increased staff confidence and competence through used of REAL PE.	Re-subscribe to platform to ensure all children have access to high quality provision.	£970	Positive impact seen in teacher voice audits and whole-school assessment.	
Improved pedagogy of 'new' teaching staff through joint planning and observation sessions.	Subject leader given planning and observation time to support 3 new staff members in KS2.	£850	Positive impact seen in teacher voice audits and whole-school assessment.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.8%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Increase percentage of children participating in PESSPA through taster events and competitions.	By paying the ATSA annual fee, school will have the opportunity to enter children in over 80 sporting events across the year.	£300	<b>2023/24 targets:</b> 600 different opportunities for children to participate in taster/teaching and learning sessions or competitive sports. 254 different children filling these places (75% of children).	
Offer orienteering courses for children in the school to further promote the range of sport available to our children.	Purchase of equipment and mapping of school to allow separate orienteering courses to be run.	£3000	New orienteering routes in place accessed by classes in KS2.	Orienteering can be offered as a taster and competitive event through ATSA to other schools.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				11.6%	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Increase percentage of children participating in PESSPA through taster events and competitions.	By paying the ATSA annual fee, school will have the opportunity to enter children in over 80 sporting events across the year.	See K14	<b>2023/24 targets:</b> 600 different opportunities for children to participate in taster/teaching and learning sessions or competitive sports. 254 different children filling these places (75% of children).		
More girls participating in sport, building on previous success and legacy of Euro 2022 and World Cup 2023.	Entering of girl-specific events to ensure equal opportunity and equal access. Purchase of equipment to remove barriers for PESSPA.	£900	Increase in the number of girls competing across the school and an increase in the number of girl only events.		
Purchase of equipment to support clubs providing pathways into competitive sports.	Provide clubs to increase confidence and competence in children to access competitive sports. Ensure clubs are well provisioned.	£1250	At least 2 sporting clubs run over a half term to provide a pathway to competitive events.		

Start of year				Spring Term update			End of year update		
<b>Subject Leader:</b>	Mr N Cooke	<i>N Cooke</i>	24 <sup>th</sup> July 2023						
<b>Head Teacher:</b>	Mr M Grogan	<i>Mr. Grogan</i>	29 <sup>th</sup> July 2023						
<b>Linked Governor:</b>	Mr H Eccles	<i>Hal Eccles</i>	30 <sup>th</sup> July 2023						